

Grade 7 life Orientation Exam

Memorandum

	Section A	25 marks
Q1		5 marks
1.1	Human Rights ✓	1 mark
1.2	Puberty ✓	1 mark
1.3	Education ✓	1 mark
1.4	Formal ✓	1 mark
1.5	Morals ✓	1 mark
Q2		9 marks
2.1	B – Hormones✓	1 mark
2.2	A - May form connections with whomever you want. ✓	1 mark
2.3	A – True✓	1 mark
2.4	C – Freedom and Security✓	1 mark
2.5	C - To pay for school and not disturb other learners. ✓	1 mark
2.6	B – Peer Pressure✓	1 mark
2.7	C – Temperament✓	1 mark
2.8	A – Relationships✓	1 mark
2.9	C – Long Term memory✓	1 mark
Q3		5 marks
3.1	C - The worry or fear that is at an extreme level. ✓	1 mark
3.2	F - The feeling of being unhappy over a long period of time. ✓	1 mark
3.3	G - Someone who is physically abused✓	1 mark
3.4	D - Someone who is threatened online such as social media✓	1 mark
3.5	A - Purposefully excluding someone✓	1 mark
Q4		6 marks
4.1	• Athletics✓ • Tennis✓	3 marks

	• Golf✓	
4.2	Self-discipline ✓, resilience✓, personal goal setting skills✓	3 marks
	Section B	25 Marks
Q1		14 marks
1.1	Uncle ✓ and Sister ✓	2 marks
1.2	Emotional Abuse ✓	1 mark
1.3	Scared ✓ or Unsafe ✓	1 mark
1.4	He started using illegal drugs✓	1 mark
1.5	Threw stones at stray dogs✓	1 mark
1.6	Sick ✓ and upset ✓	2 marks
1.7	To protect people✓ and prevent the abuse from happening again✓	2 marks
1.8	Learners own answers ✓	1 mark
1.9	Abuse of drugs✓ People are angry✓ Cruelty towards animals✓	3 marks
Q2		11 marks
2.1	Natural Science✓	1 mark
2.2	Doctor✓ and nurse✓	2 marks
2.3	Interests✓ are activities that you enjoy doing✓ Abilities✓ are things you are good at ✓	4 marks
2.4	Avayos interests are building things✓ Avayos abilities is that he is good at working with his hands✓	2 marks
2.5	Engineer ✓ and Mechanic ✓	2 marks

	Section C Essay	20 Marks
Q1		10 marks
	Introduction ✓✓ 2 or more relevant sentences are discussed.	2 marks
	Main (learners may discuss any 5 of the 6) • Not tell them you are worried about their safety✓ • Recognize that the persons situation is difficult✓ • Be supportive✓ • Not Judge✓ • Encourage him or her to participate in activities outside of that relationship✓ • Help him or her develop a safety plan✓	5 marks
	Conclusion ✓✓ 2 or more relevant sentences are discussed.	2 marks
	Structure ✓ Learners have Introduction, Main with a Subheading and Conclusion	1 mark
Q2		10 marks
	Introduction ✓✓ 2 or more relevant sentences are discussed.	2 marks
	Main • Avoidance✓ • Stay out of sight✓ • Don't get into dangerous situations✓ • Go to a place of safety✓ • Go get help✓	5 marks
	Conclusion ✓✓ 2 or more relevant sentences are discussed	2 marks
	Structure ✓ Learners have an Introduction, Main with a Subheading and Conclusion	1 mark
Q3		10 marks
	Introduction ✓✓ 2 or more relevant sentences are discussed	2 marks
	Main (Learners may discuss any 5 of the 6) • Walk away✓ • Pretend you didn't hear✓ • Make an excuse✓ • One can laugh ✓ • Pretend to be shocked or surprised✓ • Suggest a better idea✓	5 marks
	Conclusion ✓✓ 2 or more relevant sentences are discussed	2 marks
	Structure ✓	1 mark

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