



SECTION A		15
SECTION B		35
TOTAL		50

NAME: _____
GRADE 7: _____
PARENT SIGNATURE: _____

EXAMINER: MR. HESSELMAN
SUBJECT HEAD: MR. HESSELMAN
TOTAL MARKS: 50

INSTRUCTIONS:

1. Answer all the questions and write neatly.
2. Read all the questions and study the information (sources) carefully before you answer any questions.

Section A: The Kingdom of Mali and the city of Timbuktu in the 14th century.

Question 1: Fill in the missing words in the sentences below. [9]

- 1.1 The Kingdom of Mali was located on the continent of _____.
- 1.2 Mansa _____ was the most famous emperor of the Kingdom of Mali.
- 1.3 The religion of _____ was introduced to the Malians through trade across the desert.
- 1.4 The main city in the Mali Kingdom was _____. It was an important trading city and a centre of learning.
- 1.5 Scholars in Mali could study about _____, _____ and _____.
- 1.6 The Kingdom of Mali grew wealthy from the _____ trade route.
- 1.7 _____ seashells are valuable shells that the Malians used for trading.

Question 2: Give one word for each of the following sentences. [3]

- 2.1 A procession of camels travelling together in a single file. _____
- 2.2 A journey to a holy place for religious reasons. _____
- 2.3 The biggest desert in the northern part of Africa. _____

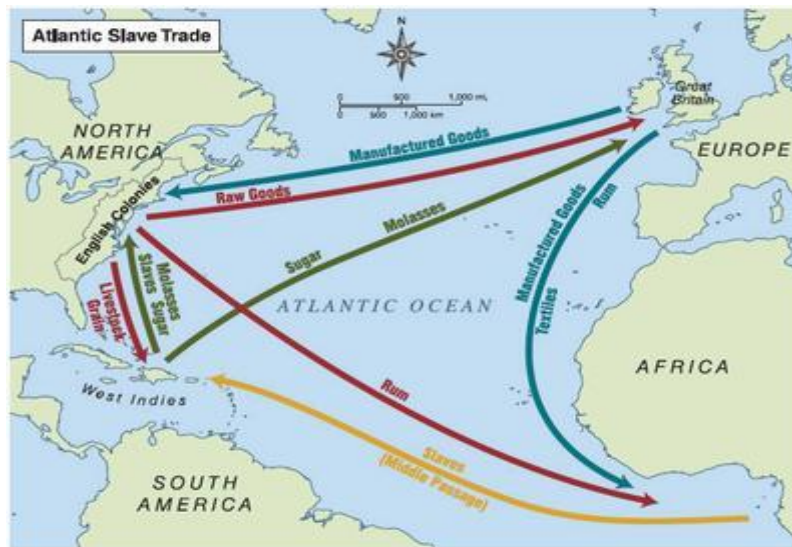
Question 3: Underline the correct answer. [3]

- 3.1 People who lived in Mali needed (**gold / salt**).
- 3.2 A tall, thin tower of a mosque with a balcony from which Muslims are called to prayer is called a (**muezzin / minaret**).
- 3.3 The university of Sankore was built in (**Taghaza / Timbuktu**).

Section B: The Transatlantic slave trade.

Question 4: Study the map (source A) below and answer the questions.

Source A



4.1 Which part of Africa was the main source/origin for supplying slaves?

[1]

4.2 Which items/commodities were traded in the exchange for slaves? Name two.

[2]

4.3 Identify the sea route which was the main supplier of slaves.

[1]

4.4 *"The slaves went freely to these ships"*. Do you agree? Give a reason.

[2]

4.5 Mention the three continents that were involved in the Transatlantic slave trade.

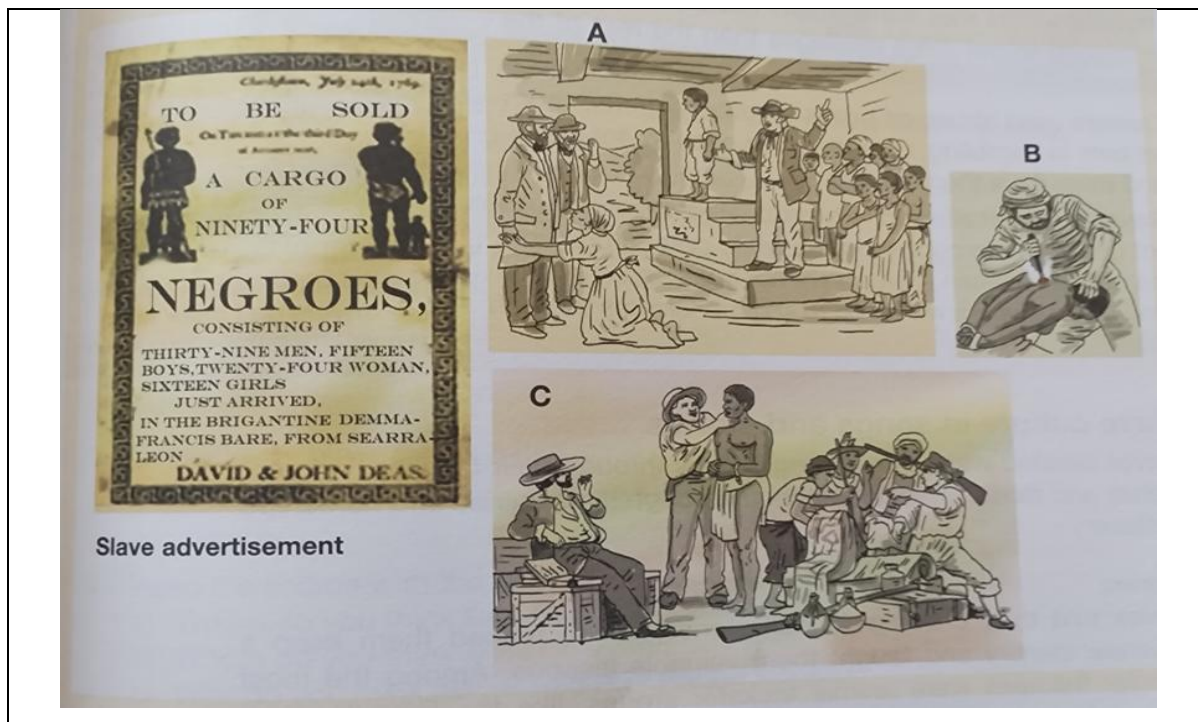
[3]

4.6 Describe the terrible conditions slaves experienced aboard these ships.

[2]

Question 5: Study source B and answer the questions.

Source B



Slave advertisement

5.1 What is a slave? [1]

5.2 What does the word "**cargo**" in the advertisement refer to? [1]

5.3 How many slaves are being sold? [1]

5.4 Where do you think this notice was placed? [1]

5.5 What slave do you think would be most expensive - a man, a woman, a boy or girl? Explain your answer. [2]

5.6 Explain what is happening in Picture B. [1]

5.7 Explain what is happening in Picture C. [1]

Question 6: Study source C and answer the questions.

Source C

Number of slaves who were taken to America	
Date	Numbers Imported
1620 – 1700	21 000
1701 – 1760	189 000
1761 – 1770	63 000
1771 - 1790	56 000
1791 – 1800	79 000
1801 – 1810	124 000
1810 – 1865	51 000
Total	583 000

6.1 How many years are shown in the table? [1]

6.2 How many slaves were imported in the 18th century? [1]

6.3 How many slaves were imported into the American South altogether between 1620 and 1865? [1]

Question 7

Source D: Before hearing his sentence, John Brown was allowed to make a speech to the court. This is an extract from his speech.

I believe that what I have done on behalf of God's **despised** poor was not wrong, but right. Now, if it is necessary that I should give my life for justice and mingle my blood of millions in this slave country whose rights are **disregarded** by wicked, cruel, and unjust **enactments**, I submit: so, let it be done.

7.1 What had John Brown done to make him have to go to court? [1]

7.2 According to the source, what did John Brown believe about his actions? [1]

7.3 From what you have learnt in this topic, what punishment did John Brown get? [1]

Question 8

Classify the following statements according to the person they are most associated with. Write the letter of each statement that you have chosen into the appropriate column. [5]

- a. He was known as the prophet.
- b. He believed in violent methods to end slavery quickly.
- c. He led a rebellion in which 60 white people were killed.
- d. He was set free after the Amistad Mutiny.
- e. He was tried for treason and later hanged.

Nat Turner	Joseph Cinque	John Brown

Question 9: Paragraph

Write a paragraph about Harriet Tubman, explaining **why** she was a true heroine during the time of slavery. Ensure you have at least 5 facts. [5]

Total Marks for Section B:35

FAT 2: Social Sciences History - Memorandum

Question 1

1.1	The Kingdom of Mali was located on the continent of Africa .	1
1.2	Mansa Musa was the most famous emperor of the Kingdom of Mali.	1
1.3	The religion of Islam was introduced to the Malians through trade across the desert.	1
1.4	The main city in the Mali Kingdom was Timbuktu . It was an important trading city and a centre of learning.	1
1.5	Scholars in Mali could study about mathematics, chemistry, physics, optics, astronomy, medicine, history, and geography . [any three]	3
1.6	The Kingdom of Mali grew wealthy from the Trans-Saharan trade route.	1
1.7	Cowrie seashells are valuable shells that the Malians used for trading.	1

Question 2

2.1	Camel caravans	1
2.2	Pilgrimage	1
2.3	Sahara Desert	1

Question 3

3.1	Salt	1
3.2	Minaret	1
3.3	Timbuktu	1

Question 4

4.1	West Africa.	1
4.2	Firearms, alcohol, household goods, gun powder [any two]	2
4.3	Across the Atlantic Ocean or Transatlantic route	1
4.4	Yes, they went freely because they were afraid for their lives and possibly the lives of their family. No, we know that many Africans rather committed suicide to avoid being captured or they revolt against the slave owners.	2
4.5	Africa, North America and Europe.	3
4.6	- There was very little to eat. - Very poor ventilation, no fresh air and the stench was sometimes overbearing. - The ships were overcrowded and there was very little space to move. - Very poor waste disposal methods [any two]	2

Question 5

5.1	A person works for no wages and who is considered as property by their owners. He/she has no rights and treated as less than human.	1
5.2	The word cargo means people.	1
5.3	Ninety-four	1
5.4	Auction place, somewhere public or the marketplace.	1
5.5	A man because he is capable of doing lots of hard work.	2
5.6	A slave is being branded to show whom he belongs to.	1
5.7	A slave owner is inspecting a slave.	1

Question 6

6.1	245 years	1
6.2	387 000	1
6.3	583 000	1

Question 7

7.1	John Brown appeared before the court because he organised a slave rebellion in which people were killed.	1
7.2	John Brown had no regrets about his actions. He believed he was doing the work of God. He believed he acted in the interest of the poor.	1
7.3	John Brown was sentenced to death.	1

Question 8

8	Nat Turner	Joseph Cinque	John Brown	5
	A	D	B	
	C		E	

	Question 9	
9	Harriet Tubman was a true heroine during the time of slavery because she helped many people escape to freedom. She was born into slavery in Maryland around 1822 but ran away to the North in 1849. Even though it was very dangerous, she went back to the South at least 13 times and helped more than 70 enslaved people escape using a secret system called the Underground Railroad. Harriet was very brave and never lost a single person on her trips. She also helped the Union Army during the Civil War by working as a nurse, a cook, and a spy. Harriet Tubman showed great courage and cared deeply about helping others, which is why she is remembered as a true hero.	5