



Nelson Mandela Bay Education

Grade 6: English Home Language

June 2025

MARKING GUIDELINES

Time: 15 minutes reading

1 ½ hours writing

50 Marks

These guidelines consist of 6 pages.

Instructions and Information:

Note to Markers:

- This memorandum serves as a *guide* for consistent marking.
- Learners' responses must be considered based on the **quality of thought or reasoning, even if not phrased as expected."**
- **Assess holistically:** Consider the overall meaning and intent of a learner's response when allocating marks.

General Instructions to Markers:

- Incorrect spelling **should not** be penalised in Comprehension unless it changes the meaning of the word or renders it incomprehensible.
- In open-ended questions, do **not** award marks for answers like *Yes/No* or *True/False* unless accompanied by a substantiated explanation.
- If a one-word answer is expected and the candidate provides a full sentence, **award the mark only if the correct word is underlined or clearly indicated.**
- For multiple-choice questions, accept either the **letter** or the **full written answer**.
- Do **not award half marks** (e.g. ½). Only full marks to be awarded as indicated.

Question 1: Literary/Non-Literary Text

Question Number	Expected Answer:		Cognitive Level	Mark Allocation
1.1.	The friendship began when the monkey shared juicy rose apples with the hungry crocodile.		1	1&2
1.2.	The crocodile's wife became jealous because she wanted to end their bond and believed the monkey's flesh would be sweet.		1	1&2
1.3.	Helpful		1	1&2
1.4.	Beginning: The monkey meets the crocodile; Middle: The wife gets jealous; End: The monkey outsmarts the crocodile.		1	1&2
1.5.	The crocodile's wife pretended to be ill so she could eat the monkey's heart.		1	1&2
1.6.	The crocodile agrees	2	1	1&2
	The monkey escapes	4		
	They swim back to the tree	3		
	The monkey asks the crocodile to turn back	1		
1.7.	The crocodile's loyalty to his wife suggests he may not fully value his friendship.		1	3
1.8.	The monkey is kind and generous, showing empathy.		1	3
1.9.	The monkey's cleverness is shown through his quick thinking to save himself.		1	3
1.10.	D		1	3
1.11.	The crocodile likely felt torn / confused / sad because he liked being friends with the monkey but did not want to upset his wife.		1	3
1.12.	B		1	3
1.13.	The friendship developed through sharing food and stories, creating a bond.		1	4&5
1.14.	The theme of friendship shows the importance of kindness and sharing, but also the dangers of jealousy.		1	4&5
1.15.	A		1	4&5

1.16.	The overall message is that true friendship involves support, joy, and mutual care, as demonstrated throughout the poem.	1	3
1.17.	The poet compares friendship to gold.	1	1&2
1.18.	This would be a good friend as it highlights the importance of loyalty.	1	3
1.19.	B	1	1&2
1.20	A supportive friend makes you feel valued /important/ supported /worthy.	1	4&5

Level 1&2	Level 3	Level 4&5	Total
8	8	4	20

Question 2: Visual Text

- Spelling is ignored, unless it affects the understanding of the answer.
- Answer in full sentences unless it is stated to supply one word answer.
- No negative marking.
- For open-ended questions, no marks are allocated for yes / no / I agree / I disagree. Only the reason/motivation should be considered.

Question Number	Expected Answer:	Cognitive Level	Mark Allocation
2.1	Best Boys Rugby Trials	1	1
2.2	Saturday, 25 May 2025	1	1
2.3	R35	2	1
2.4	RSVP 087 569 7856 / Phone number provided at the bottom / Coach Dan	2	1
2.5	Because they are famous and look happy and successful, which makes others want to join.	3	1
2.6	It tells readers that rugby brings joy, motivation, and teamwork.	3	1
2.7	The bold font and colour make the name stand out so readers see it first and remember it. *Reference to colour only applicable if the paper is printed in colour; otherwise refer to bold font only.	3	1
2.8	Accept answers that refer to “Best Boys” implying girls are excluded.	4	1
2.9	Yes, because the picture and colours make it exciting and appealing. / No, because it doesn’t give enough information.	4	1
2.10	Any catchy and relevant slogan, e.g. “Your Journey Starts Here!” / “Be Part of Something Bigger!” / “Chase Greatness!”	5	1
Total:			10

Question 3: Summary Writing

Possible Answer:

1. Friendship is an important part of life as they provide support.
2. Friends are helpful and we depend on them.
3. Treasure true friends as they are rare.
4. You need to be a good friend back to the person who is good to you.
5. We should never neglect our friends but rather keep in regular contact.
6. With friends, our lives are enriched with good relationships.

Marking Guideline:

- A correct sentence is awarded one mark. Five correct sentences = 5 marks.
- No marks should be deducted.
- Do not deduct for incorrect language use or for not indicating the word count.
- Mark up to 70 words: delete / ignore the sentences thereafter.

[Total: 5]

Question 4: Language Structures and Conventions

Question Number	Expected Answer:	Mark Allocation
4.1.	would have	1
4.2.1.	gratitude	1
4.2.2.	He / she (Will accept either as learners may not be familiar with the character.)	1
4.2.3.	Piglet notices that even though he has a very small heart, it can hold a rather large amount of gratitude. All three verbs need to be correct to be awarded the mark.	1
4.3.1.	The apostrophe shows possession / ownership.	1
4.3.2.	Synonym	1
4.4.1.	D - Metaphor	1
4.4.2.	C - Statement	1
4.5.1.	True friendship Both words need to be there to be awarded the mark.	1
4.5.2.	friendships	1
4.5.3.	and	1
4.5.4.	multiplies / divides	1
4.6.	She <u>will be supporting</u> her friend through every challenge.	1
4.7.	The girl said, "I am going to meet my friends at Greenacres." Punctuation, verb tense and pronoun change all need to be correct to receive the mark.	1
4.8.	gently Spelling must be correct to be awarded the mark.	1
Total:		15