

Nelson Mandela Bay Education

Grade 5: English Home Language

Marking Guideline

June 2025

These guidelines consist of 5 pages.

Question	Maximum Mark
1. Comprehension	15
2. Visual Text	10
3. Summary	5
4. Language Structures and Conventions	10
Total Mark: 40	

QUESTION 1: COMPREHENSION

	Answers	Marking Notes	Marks	B/Tax
1.1	1.1.1 B 1.1.2 B 1.1.3 B 1.1.4 C	Literal Comprehension Award full marks for correct and complete answers based explicitly on information in the story (e.g., identifying locations, characters, or direct events). Deduct full mark for wrong spelling or minor inaccuracies or incomplete answers (e.g., missing a small detail like "near the sparkling river"). Deduct full mark for incorrect answers or answers that do not relate to the story.	4	1
1.2	a) False b) False		2	1
1.3	Exploring the forest.		1	1
1.4	Because Spike thought Timmy would be too slow to get there before the mangoes were gone.		1	1
1.5	He climbed up and picked it.		1	1
1.6	a) Spike the Squirrel b) river	Interpretation and Inference Award full marks for answers that demonstrate understanding beyond the literal, including logical inferences (e.g., Timmy sharing the mango because he is kind). Deduct 0.5 marks for reasonable answers with limited explanation. Deduct 1 mark for incomplete responses that lack inference or for answers that contradict the story's context Critical Thinking Award full marks for responses showing thoughtful reflection, supported by reasoning based on the story (e.g., why Timmy wasn't upset when Spike laughed). Deduct 0.5 marks for partially developed reasoning or answers missing a reflective aspect. Deduct 1 mark for responses lacking reasoning or for overly vague answers.	2	1
1.7	This will vary, but could include answers like "They learned that patience and kindness are important" or "They learned that slow and steady can be better".		1	4
1.8	This will vary, but could include answers like "The story shows that Timmy's kindness to Spike, when he shares the mango, makes Spike grateful and happy" or "The story shows that kindness can make a big difference in someone's life".		1	4
1.9	They enjoyed the mango together.		1	2
1.10	This will vary, but could include answers like "The story is trying to convey that friends can help and support each other" or "The story is trying to convey that kindness and patience are important qualities in a friendship".		1	4
	TOTAL		15	

QUESTION 2: VISUAL TEXT

	ANSWERS	MARKING NOTES	MARKS	B/Tax.
2.1	Henry	1 mark for correct title of the cartoon strip 0 marks for incorrect or no answer	1	1
2.2	Carl Anderson	1 mark for correct creator's name 0 marks for incorrect or no answer	1	1
2.3	Henry was busy fishing	1 mark for correct description of Henry's action (e.g., "He was fishing.") 0 marks for incorrect or no answer	1	1
2.4	He taught Henry can't catch the fish because he is small /The big boy was bullying Henry.	2 marks for a plausible explanation (e.g., "He wanted to fish too.") 1 mark for a partially correct explanation (e.g., "He was being mean.") 0 marks for incorrect or no answer	2	3
2.5	The fish were not swimming to his side /because Henry was feeding them worms.	2 marks for a plausible explanation (e.g., "He didn't bait the hook correctly.") 1 mark for a partially correct explanation (e.g., "He wasn't patient enough.") 0 marks for incorrect or no answer	2	3
2.6	He feed the fish worms so that they don't swim to the big boy's side.	2 marks for a plausible explanation (e.g., "He wanted to attract more fish.") 1 mark for a partially correct explanation (e.g., "He was trying to help the fish.") 0 marks for incorrect or no answer	2	2
2.7	Henry felt very angry /sad.	1 mark for a correct description of Henry's emotion (e.g., "He looked upset.") 0 marks for incorrect or no answer	1	2
	TOTAL MARKS		10	

QUESTION 3: SUMMARY

Summary in point form

Main Ideas

- Recycling is essential for the environment as it reduces waste and conserves natural resources.
- The recycling process involves collecting, sorting, and processing materials into raw materials.

Supporting Ideas

- Recycling helps reduce greenhouse gas emissions and contributes to a more sustainable future.
- Simple actions like recycling paper, plastic, and glass can make a big difference.
- Reducing single-use plastics and choosing products made from recycled materials also helps.
- Every small action counts, and collective efforts can create a cleaner and healthier environment.

[Total: 5]

QUESTION 4: LANGUAGE STRUCTURES AND CONVENTIONS

	Answers	Marking Notes	Marks	B/Tax
4.1	Finite verb: decided;	Grammar and Usage Award full marks for grammatically correct and relevant answers based on the story's context (e.g., identifying finite/infinite verbs or rewriting sentences in the correct tense). Deduct 0.5 marks for minor errors in grammar or missing details. Deduct 1 mark for incorrect answers or answers that do not align with the story's usage.	1	1
4.2	Timmy shared the mango with Spike.		1	1
4.3	who or that		1	1
4.4	Correct sentence with reflexive pronoun: Timmy encouraged himself to keep walking.		1	1
4.5	Adverb: slowly		1	2
4.6	Timmy said, "Spike, kindness is more important than speed."	Punctuation and Sentence Structure Award full marks for accurately adding punctuation or improving word order as required. Deduct 0.5 marks for missing one or two punctuation marks or minor structural errors. Deduct 1 mark for incorrect punctuation or poor sentence structure that alters meaning.	1	2
4.7	What was Timmy doing when Spike arrived?		1	1
4.8	Timmy will be teaching Spike the importance of patience.		1	1
4.9	It means not to dwell on past mistakes , similar to how Spike learned from his mistake instead of feeling regret.		1	1
4.10	Careless	Deduct 1 mark for incorrect answer.	1	1
	TOTAL		10	