

Nelson Mandela Bay Education

Grade 5: English Home Language

June 2025

Marks: 40

Time: 15 minutes reading

1 ½ hours writing

Name and Surname: _____

School Name: _____

This question paper consists of 6 pages.

Instructions and Information:

1. This question paper consists of TWO sections and FOUR questions.
2. Read all the questions carefully before writing.
3. Answer all the questions, using the space provided.
4. Write neatly and legibly.

Question	Maximum Mark	Mark Obtained
1. Comprehension	15	
2. Visual Text	10	
3. Summary	5	
4. Language Structures and Conventions	10	
Total Mark: 40		

QUESTION 1: COMPREHENSION

Read the story and answer the questions below

The Tale of Timmy the Tortoise

In a small forest, near a sparkling river, lived Timmy the Tortoise. Timmy loved exploring the forest, even though he was slow. One sunny morning, Timmy decided to visit his favourite mango tree.

As Timmy walked along the riverbank, he met Spike the Squirrel. "Where are you going, Timmy?" asked Spike. "I'm going to the mango tree. I love the juicy mangoes," Timmy replied slowly, smiling. Spike laughed, "By the time you reach the tree, all the mangoes will be gone!"

Timmy didn't feel upset. He knew he was slow but steady. He continued his journey while Spike raced ahead, leaping from tree to tree.

When Timmy reached the mango tree, it was late in the afternoon. He saw Spike sitting sadly. "What happened, Spike?" Timmy asked kindly. Spike sighed, "I tried to pick too many mangoes at once, and they all fell into the river. Now, there's nothing left for me."

Timmy smiled. He had noticed a ripe mango hanging low on a branch. Carefully, he climbed up and picked the mango. "Here, Spike, let's share this one," Timmy said. Spike was surprised but grateful. Together, they enjoyed the mango as the sun set, learning that patience and kindness were more important than speed.

Created by Microsoft Co-pilot, "The Tale of Timmy the Tortoise," April 2025

Answer the following questions:

1.1 Underline the correct answer

1.1.1 Where did Timmy the Tortoise live?

- a) In a big city
- b) In a small forest near a sparkling river
- c) In a desert
- d) In a school

(1)

1.1.2 What did Spike say would happen by the time Timmy reached the mango tree?

- a) All the mangoes would be ripe
- b) All the mangoes would be gone
- c) The mango tree would be taller
- d) Some of the mangoes will be gone

(1)

1.1.3 Why was Spike sad when Timmy reached the mango tree?

- a) Because he was tired
- b) Because he had lost the mangoes and now had nothing to eat
- c) Because he was hungry
- d) None of the above

(1)

1.1.4 What does the phrase "slow but steady" mean in the context of the story?

- a) It means that slow is always better
- b) It means that fast is always better
- c) It means that even though Timmy is slow, he can still achieve his goals with patience and persistence
- d) All of the above (1)

1.2 Say whether the following statements are true or false:

- a) Timmy was fast. _____ (1)
- b) Timmy felt upset when Spike made fun of his speed. _____ (1)

1.3 What did Timmy love to do?

_____ (1)

1.4 Why did Spike laugh when Timmy said he was going to the mango tree?

_____ (1)

1.5 How did Timmy get the mango from the tree?

_____ (1)

1.6 Fill in the blanks:

- a) Timmy met _____ on his way to the mango tree. (1)
- b) Spike tried to pick too many mangoes at once, and they all fell into the _____. (1)

1.7 What do you think Timmy and Spike learned from their experience?

_____ (1)

1.8 How does the story show that kindness is important?

_____ (1)

1.9 What did Timmy and Spike do together at the end of the story?

_____ (1)

1.10 What message do you think the story is trying to convey about friendship?

_____ (1)

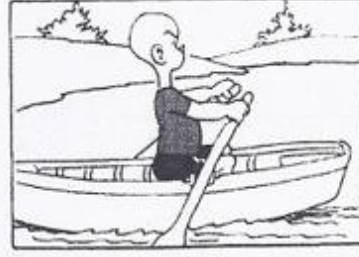
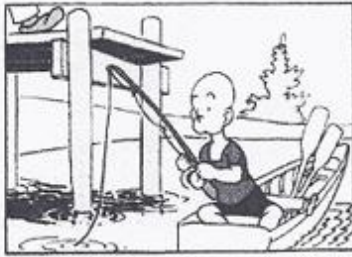
[Total 15]

QUESTION 2: VISUAL TEXT

Read the visual text and answer the questions below

Henry

By Carl Anderson



2.1 What is the title of the cartoon strip?

_____ (1)

2.2 Who created the cartoon?

_____ (1)

2.3 What did the character Henry do in the cartoon?

_____ (1)

2.4 Why do you think the big boy grabbed Henry's fishing rod and line?

_____ (2)

2.5 Why did the big boy fail to catch any fish?

_____ (2)

2.6 What might have been Henry's reason for feeding the fish worms?

_____ (2)

2.7 How did Henry feel after the big boy grabbed his fishing rod, based on picture 3 in the cartoon?

_____ (1)

[Total 10]

QUESTION 3: SUMMARY

Carefully read and summarize the article “*The Importance of Recycling*” below.

Your summary may not be more than 6 sentences.

Your summary should highlight the main and supporting ideas in point form.

The Importance of Recycling

Recycling is an essential practice that helps our planet stay clean and healthy. When we recycle, we reuse materials like paper, plastic, and glass, which reduces the amount of waste sent to landfills. This not only conserves natural resources but also helps to reduce greenhouse gas emissions that contribute to climate change. By recycling, we can make a significant impact on the environment and create a more sustainable future.

How Recycling Works

The recycling process begins with collecting recyclable materials from households and communities. These materials are then sorted and processed into raw materials that can be used to manufacture new products. For example, plastic bottles can be recycled into new plastic containers, while paper can be recycled into new paper products. Recycling facilities use specialized equipment to sort and process materials, making it possible to transform waste into valuable resources.

Making a Difference

Every small action counts when it comes to recycling. By making recycling a part of our daily routine, we can significantly reduce the amount of waste sent to landfills. Simple actions like recycling paper, plastic, and glass can make a big difference. Additionally, reducing our use of single-use plastics and choosing products made from recycled materials can also contribute to a more sustainable future. By working together, we can create a cleaner and healthier environment for ourselves and future generations.

Title of Summary: _____

[Total 5]

QUESTION 4: LANGUAGE STRUCTURES AND CONVENTIONS

4.1 Identify the **finite verbs** in the sentence below:

Timmy decided to visit his favourite mango tree.

_____ (1)

4.2 Rewrite the following sentence in the **simple past tense**:

Timmy shared the mango with Spike.

_____ (1)

4.3 Complete the sentence using a **relative pronoun**.

Spike, _____ laughed at Timmy, learned a lesson about kindness.

(1)

4.4 Write a sentence about Timmy that contains a **reflexive pronoun**.

_____ (1)

4.5 Identify the **adverb** in the sentence below:

Timmy slowly climbed up to pick the ripe mango.

_____ (1)

4.6 Add the missing **punctuation (full stops, commas, and quotation marks)** in the text below:

timmy said spike kindness is more important than speed

_____ (1)

4.7 **Formulate a question** in the **past continuous tense**.

As Timmy walked along the riverbank, he met Spike the Squirrel.

_____ (1)

4.8 Rewrite the sentence below in the **future continuous tense**.

Timmy taught Spike the importance of patience.

_____ (1)

4.9. Explain the meaning of the idiom "**Don't cry over spilled milk**" and how it could apply to **Spike's experience**.

_____ (1)

4.10 What is the **antonym** of the word "careful" in the context of the story?

_____ (1)

[Total 10]

GRAND TOTAL 40